Go Back

NASSAU COUNTY **SCHOOL DISTRICTS** Title: MAINTENANCE MECHANIC

Code: 840195 6JP **CLASS SPECIFICATION**

Page: 1 of 1

NON-COMPETITIVE

GENERAL STATEMENT OF DUTIES

Performs a variety of skilled maintenance and tasks; performs related duties as required.

COMPLEXITY OF DUTIES

Under general supervision, the use of judgment and skills in performing a variety of skilled maintenance activities and the work is reviewed for accuracy and completeness. The position may also require the exercise of limited supervision.

TYPICAL DUTIES

- 1. Repairs and adjusts machinery and equipment.
- 2. Repairs and adjusts automotive and related equipment.
- 3. Repairs doors and furniture; installs partitions and performs other carpentry work.
- 4. Paints interior and exterior of buildings, fixtures, and other equipment.
- 5. Repairs walls, foundations, and walks; performs other masonry work.
- 6. Installs and maintains plumbing fixtures; maintains steam lines.
- 7. Prepares openings and measures, cuts, installs and secures glass and glass substitures in buildings and equipment.
- 8. Installs and maintains steam boilers; repairs and adjusts refrigeration and air conditioning equipment.
- 9. Installs and maintains electric circuits, lighting fixtures, and electrical equipment.
- 10. Performs a variety of semi-skilled maintenance and repair tasks as required.

FULL PERFORMANCE KNOWLEDGES, SKILLS, AND ABILITIES

- 1. Considerable knowledge of the methods, materials, and equipment used in a variety of trades.
- 2. Skill in the care and use of tools and equipment used in a variety of trades.
- 3. Ability to perform a variety of skilled maintenance and repair tasks.
- 4. Ability to interpret and work from sketches and diagrams and to follow oral and written instructions.

MINIMUM QUALIFICATIONS

Training and Experience

- 1. Completion of a satisfactory course or training program and
 - Four years of satisfactory experience in general maintenance and repair activities;
- 2. Satisfactory equivalent combination of training and experience.

Go Back