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NASSAU COUNTY Title: ORIENTATION AND MOBILITY

TRAINER

SCHOOL DISTRICTS Code: 210175 LSP

CLASS SPECIFICATION Page: 1 of 1

GENERAL STATEMENT OF DUTIES

Trains visually impaired or blind children in the process of utilizing sensory information to enable them to move safely and efficiently within their environment; performs related duties as required.

COMPLEXITY OF DUTIES

Under general supervision, the duties require independent judgment in training and evaluating visually impaired or blind students.

TYPICAL DUTIES

- 1. Assesses each student's orientation and mobility skills to determine the student's current level of functioning and the need for orientation and mobility services.
- 2. Develops student's sensory, conceptual, motor, and formal orientation and mobility skills.
- 3. Evaluates student's progress and submits a written evaluation report.
- 4. Identifies and recommends specific sensory aids and devices.
- 5. Maintains a daily log.

FULL PERFORMANCE KNOWLEDGES, SKILLS, AND ABILITIES

- 1. Considerable knowledge of the methods and procedures of assessing visually impaired or blind individuals' level of functioning.
- 2. Considerable knowledge of the methods and procedures of training and developing sensory, conceptual, motor, and formal orientation and mobility skills for visually impaired or blind individuals.
- 3. Knowledge of sensory aids and devices.
- 4. Ability to establish and maintain effective relationships with associates and students.
- 5. Ability to express oneself effectively, both orally and in writing.

MINIMUM QUALIFICATIONS

Training and Experience

Bachelor's degree from a regionally accredited or New York State registered college or university

and

Two years of satisfactory experience evaluating the need for and/or providing orientation and mobility training to the visually impaired.

NOTE: Satisfactory experience, as outlined above, in excess of the two-year requirement, may be substituted for education on a year-for-year basis up to a maximum of four years.

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