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GENERAL STATEMENT OF DUTIES

Assists Vocational Rehabilitation Counselors in administering various types of assessment tests to handicapped adults; performs related duties as required.

COMPLEXITY OF DUTIES

Under general supervision, the duties require the use of judgment in administering and scoring examinations.

TYPICAL DUTIES

- * 1. Conducts intake of students by questioning students and completing intake assessment forms.
- * 2. Explains and demonstrates battery of Vocational Assessment tests to be administered.
- * 3. Observes students during testing, and keeps anecdotal notes and observation of performance during testing procedure.
- * 4. Reviews test to assure completion.
- * 5. Uses answer keys, scores and reports test results to Vocational Rehabilitation Counselor, and reports anecdotal observations to counselors.
 - 6. Compiles data for research purposes.

*ESSENTIAL FUNCTIONS

FULL PERFORMANCE KNOWLEDGES, SKILLS, AND ABILITIES

- 1. Knowledge of the principles and practices of vocational examination construction.
- 2. Ability to administer and score examinations.
- 3. Ability to observe and record clients' performance.
- 4. Ability to establish and maintain effective working relationships with clients and associates.
- 5. Ability to maintain records and prepare reports.
- 6. Ability to express oneself effectively, both orally and in writing.

MINIMUM QUALIFICATIONS

Training and Experience

Graduation from high school

and

- Completion of one year of study (30 semester hours) at a regionally accredited or New York State registered college or university or
- 2. One year of satisfactory experience using, and/or administering, and/or evaluating standardized tests.

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